

### The Badger Barker



November 2023 Badger School District #676 Volume XXIX Issue 2 Student Editors: Alvaro Alves Sanchez & Kylee Gust

### Badger FCCLA Update Submitted by: Gretchen Lee, FCCLA Advisor

The 2023 Family Career and Community Leaders of America (FCCLA) National Leadership Conference (NLC) in Denver, Colorado, held this past July, is a student leadership conference designed for middle and high school students and their Family and Consumer Sciences educators. This conference is the largest annual gathering of Family and Consumer Sciences professionals and students across the country.

Badger FCCLA members Bethanie VonEnde, Emily Burkel, Adysen Gregerson, and MacKenzie VonEnde represented Minnesota at the conference. These members advanced to the National Leadership Conference with their STAR events presented at the Minnesota State FCCLA Conference in Minneapolis last April. Bethanie competed in Promote and Publicize FCCLA, which included increasing our chapter membership and making our community more aware of the activities and benefits FCCLA offers. Emily, Adysen, and MacKenzie presented in National Programs in Action utilizing our Families First Daddy Daughter Dance event. While at the conference, we were able to hike the mountains, taste local cuisines, network with over 5,000 other members, attend workshops and leadership trainings, and get inspired by motivational speakers.

This year our chapter has already been busy planning activities for the year in hopes of meeting the needs of our community, strengthening families, and attending local, state, and national leadership opportunities. Most recently, our Area President Bethanie VonEnde and Vice President Emily Burkel (both Badger students) planned a Fall Rally for Northern Area FCCLA chapters, which was held on the University of Minnesota Crookston campus. There were 143 students attending from 6 different chapters. The keynote speaker was Senator Mark Johnson, who lead a great discussion on leadership skills. Badger FCCLA had 14 members attend accompanied by co-advisors Kaitlyn Walsh and Gretchen Lee. Our chapter hosted a Pumpkin Painting Contest for grades K-12 with prizes awarded for Judges Choice: Elena Lindemann & Makayla McClure; Scariest: Isabel Mather & Aiden Thompson; Most Creative: Aspen Stenberg & Ava Gust. On Saturday, October 28, our chapter hosted a Horrifying Lock-In from 8:00 pm to midnight with Halloween movies, games, and activities for grades 7-12. Admission was free and concessions were available.













#### **Badger School Superintendent's News**

I hope this November publication of *The Badger Barker* finds you in good spirits.

Thank you to the Badger High School TARGET Team and Roseau County Team EPIC for sponsoring activities during Red Ribbon Week October 23-31. This year's theme was "Be Kind to Your Mind + Live Drug Free."

What does the acronym TARGET stand for?

 $\underline{\underline{T}}$ eens  $\underline{\underline{A}}$ chieving  $\underline{\underline{R}}$ ecognizable  $\underline{\underline{G}}$ oals and  $\underline{\underline{E}}$ ducation through  $\underline{\underline{T}}$ eamwork What does the acronym EPIC stand for?

Empowering youth by <u>Encouraging Positive Impact for Change</u>

Northern Lights Math League starts Tuesday, November 7. Badger Math League is open to students in grades 8-12; there is still time to join!

Volleyball (23 wins – 8 losses as of November 1): Congratulations and best wishes to our BGMR Gator Volleyball to continue advancing through the tournament brackets!

No School for students on Monday, November 6, due to Teacher In-Service staff development training.

Second Quarter starts Tuesday, November 7. The first academic quarter ended Friday, November 3.

Through generous donations, Badger School will host another Student Reach Minnesota assembly lyceum at 9:30 a.m. on Tuesday, November 7, which will feature 2009 Guinness World Records holder Jon Pritikin who effectively combines attention-grabbing "feats of strength" with an even more impressive message of overcoming incredible challenges throughout his childhood, teen years, and as a young adult.

Veterans Day Program: Friday, November 10 at 10:00 a.m. The Veterans Day program consists of musical performances, student speakers, and most importantly, presentations honoring our Veterans (past and present).

All community members are encouraged and welcome to attend.

Grades 7-8 Patriots Pen Essay Winners: Deegan Hanson (3rd place), Kylee Larson (2nd place) and Ava Warne (1st place)

Grades 9-12 Voice of Democracy Essay Winners: Landon Christianson (3rd place), Taylor Davy (2nd place), and Macy Majer (1st place)

American Education Week will be November 13-17: Badger Community School will recognize our teachers, support staff, office personnel, food service, maintenance staff, and bus drivers as well as our students and community members who all work together to make Badger Community School a gem of excellence in northwest Minnesota and for making Badger "the school where every student belongs." The Badger Education Association, food service, and administration will organize events during the American Education Week.

Badger National Honor Society (NHS) Events:

Induction Ceremony Banquet @ 7:00 p.m. Tuesday, November 14

~ Limited seating for families of inductees by RSVP invitation only.

Blood Drive to be held 8:30 a.m. to 12:15 p.m. on Wednesday, November 15, at Badger Community Center (City of Badger Office Building).

Best wishes to our music department students who are preparing for Vocal & Instrumental Solo Music Contests to be held at Lake of the Woods-Baudette School on Thursday, November 16.

Gator Fall Sports Banquet to be held in the Badger Gym 6:30 p.m. on Tuesday, November 21.

No School November 23-24 for Thanksgiving Break.

Tenth grade students will be attending the Northland Aerospace Experience Thursday, November 30, which is a Science, Technology, Engineering, Art and Math (STEAM) event supported by Northland Community and Technical College and the National Center for Autonomous Technologies (NCAT).

Please take the time to visit our school whenever your schedule may allow. You are always welcome here, and ISD #676 values your input, ideas, and suggestions.

Thank you,

Kevin Ricke, Superintendent & Principal K-12







#### **Campus Comment**

By: Arianna Grugal

#### If you landed on a deserted island, what three things would you do?

Maizy Thompson (7<sup>th</sup> grade): First of all I would need to find stuff to make a house. Then I would need food. For my food, I would fish and find fruit. I also need to make a fire. For making fire, I would have to find branches and rocks or something.

Azmera Olson (8<sup>th</sup> grade): I would find food and water, build a shelter (or try to), and build a fire. I would just try and do the basics or get the most important things done to survive.

**Payton Gust (9<sup>th</sup> grade):** If I landed on a deserted island, I would build a shelter, go hunting for food, and boil water to get good clean water. I would make a shelter because I would like something to sleep in, go hunting to eat and survive, and get good clean water to survive.

Quentin Kukowski (10<sup>th</sup> grade): I would take a nap to keep me from getting tired. I would find food and water, so I don't get hungry and thirsty. I would find a sloth to keep me from getting bored.

**Bailey Wojciechowski** (11<sup>th</sup> grade): I would find some food, so I wouldn't die on the island. Then I would find some water, so I wouldn't be thirsty. Last I would find a monkey to hang out with so I don't get bored.

**Damien Tuura** (12<sup>th</sup> grade): I'm going to make a shelter, so I have some coverage if it storms. I'm going to make a bow to hunt. I'm going to find food to survive.

**Ms. Mather (High School Para):** The three things I would do on a deserted island would depend on what is on the island. I would relax and go for a walk to see the island. I would make sure to find shelter and a food source. I would build a "HELP" sign and just enjoy the quiet while I waited to leave.



#### **Trivia**

By: Alvaro Alves Sanchez

- 1. In what year was the Declaration of Independence signed?
  - A. 1776
  - B. 1623
  - C. 1745
  - D. 1892
- 2. Which is the smallest country (by area) in the world?
  - A. Monaco
  - B. Uruguay
  - C. Vatican City
  - D. Andorra

- 3. Who discovered gravity?
  - A. Stephen Hawking
  - B. Charles Darwin
  - C. Albert Einstein
  - D. Isaac Newton
- 4. How many elements are they in the periodic table?
  - A. 125
  - B. 110
  - C. 132
  - D. 118



## Badger Barker



### Roseau County Museum Visit

Sixth graders visited the *We Are Water Minnesota* traveling exhibit at the Roseau County Museum in October. They learned about human impact on the water supply in Roseau County and across the state. They also took this opportunity to review for their first Minnesota history test about the early Dakota and early Ojibwe using the displays available at the museum!



#### **Pumpkin Science**

Badger Kindergarten students were pumpkin scientists for a day. Their investigations included counting seeds, measuring the height of their pumpkins using cubes, counting lines on pumpkins, and determining whether their pumpkins would sink or float. During their investigation, the boys and girls found each pumpkin tested did float!





### Badger Barker



#### **Gator Sports**

By: Caden Wojciehowski

For changes in schedule go to www.badger.k12.mn.us and click on "Gator Athletic Schedules."

#### **November**

#### Football

7 Section Finals @ Fargo Dome

#### Volleyball

- 3 Section Finals @ University of Crookston
- 9-11 State @ Xcel Energy Center

#### **Boys Basketball**

- 25 @ Warren-Alvarado-Oslo Jamboree
- 30 Fertile-Beltrami @ BGMR

#### Girls Basketball

- 18 @ Grygla-Gatzke Jamboree
- 28 @ Warren-Alvarado-Oslo

#### **December**

#### **Boys Wrestling**

- @ Park Rapids Jamboree
  - (a) Wadena-Deer Creek
  - (a) Crookston

2

16

7

- 12 @ Pembina County North
  - Roseau Quadrangular
  - Walley City Tournament
  - (a) Fargo (Fargo Dome)

#### Girls Basketball

- (a) Kittson County Central
- 7 (a) Warroad
- Northern Freeze @ BGMR
- 15 @ Clearbrook-Gonvick
- 18 Red Lake @ BGMR
- 28 @ Pelican Rapids Tournament

#### **Boys Basketball**

- 5 Stephen-Argyle Central @ BGMR
  - Red Lake County Central @ BGMR
- 12 Northern Freeze @ BGMR
- 14 Warroad Public School @ BGMR
- 18 Waubun @ BGMR
- 21 Sacred Heart @ BGMR
- 28 Goodridge-Grygla @ BGMR





#### **Elementary Viewpoint**

By: Adysen Gregerson

#### What is the craziest dream you've had?

**Kylah Przekwas (1st grade):** There was a million cats and dogs. One was laying on my face. They were all outside playing and chasing me.

**Aspen Stenberg (2<sup>nd</sup> grade):** The craziest dream I had was breaking my leg. I got run over by a snowmobile. I was scared when I woke up.

**Shelby Lee (3<sup>rd</sup> grade):** One time I was in a swimming pool with a bunch of rubber duckies. I was in my yard. My dog also jumped in the pool.

Gavon Pulczinski (4<sup>th</sup> grade): My craziest dream was beating all FNAF games. After that Scott Cawthon came to my door and he congratulated me and gave me a Foxy plushie.

Charlotte Lane (5<sup>th</sup> grade): The craziest dream I had was getting chased by a monkey. It started with me at the zoo. I was by the monkey exhibit and a monkey climbed out of its cage. It must have been mad because it chased me and the zoo keepers had to get it off me because it attacked to me. I had scratch marks and bite marks.

**Ayden Mostad (6<sup>th</sup> grade)**: I once had a dream that I met Taylor Swift. She gave me gifts and merchandise. When I woke up, I thought the merchandise was in my closet.















### Badger Barker







Grade: 10

What section are you in? Soprano

**How long have you been in choir?** 4 years

What styles of music do you like to sing? I like learning any styles of music. It's fun when the song has high soprano parts.

What do you enjoy the most about being in choir? Singing and sharing memories with classmates.

What are you looking forward to this year in choir? The winter program and Music Revue. What advice would you give other vocalists in choir? The longer you stay in it, the more fun it gets.

What is your favorite choir memory? When we switched parts and sang random exercises on the last week of school.

Have you participated in any solo or ensemble contest, or done any singing outside of choir? Yes! Last fall I sang at solo contest. Last spring I sang a duet with Ady Gregerson at

ensemble contest. This fall I'll be singing at solo contest.

### **Band Musician of the Month Aidan Carpenter**

Grade: 11<sup>th</sup>

What instrument(s) do you play and why did you choose this instrument? Trumpet because I wanted a lead instrument and also one that's pretty loud.

Who inspired you to be part of band? Mostly myself because I thought it'd be fun.

If you could learn a new instrument, what would you pick? Electric guitar because it is really loud and it would be awesome.

What is your favorite song to play? I don't exactly have one. I sort of just have songs I think are fun to play and that's about it.

If you could pick a theme for Music Revue, what theme would you pick? Honestly, I'm good with whatever. I don't exactly wish it could be anything in particular.

What is your most memorable moment in band? I can't remember which year, but it was when we got a perfect 40 score at contest.

What advice would you give to younger musicians? Keep practicing. You will improve if you try.





Grade Level Winners

7th:

Marley Haugen Rosadino

8th:

Azmera Olson 9th:

Keegan VonEnde

10th:

Zay Rud,

11th:

Jaden Kukowski 12th

Ashton Pickhartz Ray Haugen Rosadino

Not Pictured:

Abram Wirta (8th)





### Kindergarten Korner By: Hailey Lundgren

#### **Colt Langaas**

Are you enjoying kindergarten? Hm, rest time and outside time. We just run around and play games.

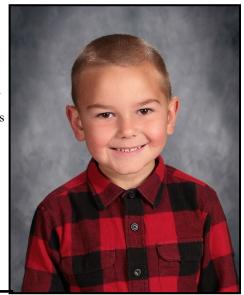
What's your favorite season? Fall because then you can make leaf piles and jump in them. I carve pumpkins too.

What's your favorite holiday? Christmas because then you can get presents. This year I want an ATV.

What do you want to be when you grow up? I wanna be a cop because then I have important work. We get to save people.

What's your favorite thing to watch on TV? Despicable Me with the minions. Boss Baby because then the baby is the boss. Home Alone because it's like funny. When he screams is the funny part.

What's something you want to learn in kindergarten? I wanna learn about being nice and Valentines Day. I wanna learn about fruits and vegetables.





#### Evan Haugen

Are you enjoying kindergarten? Yes, I like to play Legos and run outside. What's your favorite season? Winter because I can ride my snowcat. I know how to drive it. You turn on a key and then go really fast. I go really fast.

What's your favorite holiday? Halloween because I get candy and I like pumpkins and the hatchet throwing game. I'm gonna be a soldier.

What do you want to be when you grow up? A cop because I wanna be one. They arrest bad guys and drive really fast in cars.

What's your favorite thing to watch on TV? Soldier movies and Ghostbusters because it's so scary.

What's something you want to learn in kindergarten? To read books. This year, I've read a pumpkin book and a Halloween book and a chicken one and a farm one.

#### Julius Jenson

Are you enjoying kindergarten? I like playing Legos with Ayven. I like to go on the monkey bars too.

What's your favorite season? Fall because it's almost Halloween.

What's your favorite holiday? Halloween. I love treats when I get those and I like going to houses. I'll be the Hulk. I'll be the Hulk every Halloween actually.

What do you want to be when you grow up? I want to be a... Maybe I want to be a soldier because I get to find some mean animals and get them.

What's your favorite thing to watch on TV? I like to watch Hulk because he's so strong. I know Spiderman 2. He has a little gun that can shoot spider webs.

What's something you want to learn in kindergarten? I want to lean stuff and do math. I wanna learn the letters and numbers, too.





### Badger Barker



#### **Pineapple Crisp**

https://www.allrecipes.com/recipe/19829/pineapple-crisp/?print By: William Peterson

#### **Ingredients:**

2 (20 ounce) cans crushed pineapple, drained

1 cup all-purpose flour

1 cup brown sugar

1 teaspoon baking powder

½ teaspoon salt

1 egg

½ cup butter, melted

1 teaspoon ground cinnamon

#### **Directions:**

1. Preheat the oven to 350 degrees F.

2. Spread well-drained pineapple into a 9x9-inch square baking pan.

- 3. Mix together flour, sugar, baking powder, salt, and egg in a medium bowl until well combined and crumbly. Spoon mixture evenly over pineapple. Pour melted butter over mixture, then sprinkle with cinnamon.
- 4. Bake in preheated oven until top is lightly browned and filling is bubbly, 40 to 45 minutes. Serve hot or cold.



J. A 3. D 4. D

Trivia Answers

1. A Staircase
2. Your name
3. A Christmas tree
4. A clock
4. A clock

Random Riddles Answers

#### **Quick & Easy Baklava Squares**

https://www.tasteofhome.com/recipes/quick-and-easy-baklava-squares/ By: Measha Troxel

#### **Ingredients**:

1 pound (4 cups) chopped walnuts

1½ teaspoons ground cinnamon

1 package (16 ounces, 14x9-inch sheets) frozen phyllo (or filo) dough, thawed

1 cup butter, melted

1 cup honey

#### **Directions:**

- 1. Preheat oven to 350°. Coat a 13x9-inch baking dish with cooking spray. Combine walnuts and cinnamon.
- 2. Unroll phyllo dough. Layer 2 sheets of phyllo in prepared pan; brush with butter. Repeat with 6 more sheets of phyllo, brushing every other 1 with butter. (Keep remaining phyllo covered with a damp towel to prevent it from drying out.)
- 3. Sprinkle ½ cup nut mixture in pan; drizzle with 2 tablespoons honey. Add 2 more phyllo sheets, brushing with butter; sprinkle another ½ cup nut mixture and 2 tablespoons honey over phyllo. Repeat layers 6 times. Top with remaining phyllo sheets, brushing every other one with butter.
- 4. Using a sharp knife, score surface to make 24 squares. Bake until golden brown and crisp, 25-30 minutes. Cool on a wire rack 1 hour before serving.







#### **Student Opinion**

By: Kylee Gust

#### Would you rather visit a museum with sculptures or a museum with paintings?

**Tiana Jacobson (10<sup>th</sup>):** Sculptures, I feel like sculptures show more depth and detail than paintings. Paintings are also more accessible. So a sculpture only museum would feel more exclusive.

**MacKenzie VonEnde (8<sup>th</sup>):** I would rather visit a museum with sculptures because it would be cooler and more interesting. It would be more interesting because I would like to see how people used to make things, rather than how they paint them.

**Aaron Jasiqi** (7<sup>th</sup>): I'd much rather go to a museum with sculptures. Instead of it just being a painting, I can actually see it. Adding to that, the sculpture can have history to it. Plus, the sculpture could have a painting of it. I'd rather see a sculpture than a painting.

**Henry Osborne** (9<sup>th</sup>): I would visit a museum with sculptures. I think it speaks more than paintings. The sculptures have more detail and I think it would be more meaningful to see. I think seeing sculptures would be cooler than seeing painted art.



#### **Random Riddles**

https://parade.com/947956/parade/riddles/ By: Caine Larson

- 1. What goes up and down but doesn't move?
- 2. It belongs to you, but other people use it more than you do. What is it?
- 3. What has many needles, but doesn't sew?
- 4. What has hands, but can't clap?
- 5. What has words, but never speaks?
- 6. What has a thumb and four fingers, but is not a hand?
- 7. What has 13 hearts, but no other organs?





### Badger Barker



#### Senior Spotlight Macy Majer



Parents: Clark & Kaydell Majer

Siblings: Erica, Krystle, Jenna, Candice, Kendall

Nicknames: Macky, Mace, Macer

**Favorite:** 

Sport: Volleyball Food: Anything noodles Color: Baby blue

Hobby: Hunting. I like how peaceful it is.

Quote: "The way I see it, if you want the rainbow, you got to put up with

the rain." ~ Dolly Parton

If you found a genie, what would be your three wishes? I would ask to be intelligent, rich, and for my family to have good health.

If you could change one thing in the world, what would it be? I would make the world a healthy place, both environmentally and health wise.

If you could take a road trip with one person, who would it be and where would you go? I would go with my dad to Montana and go elk hunting.

What do you think you'll be remembered by most? Being the "short one."

What is the craziest thing you've done in high school? I would tell one but my parents are reading this. Just kidding! I'm not sure.



### **Spotlight on Sports Football** ~ Carter Hamann

What position(s) do you play? Offensive and defensive line.

Which away football field is your favorite to play on? Win-E-Mac because it is a hard field that always has good grip even in the rain.

Who motivated you to play football? My older brother Tyler. He motived me to play by playing himself and showing me how fun it is to play and win.

What is your favorite Gator football memory? Going and playing in the Fargo Dome.







### Badger Barker



#### Senior Spotlight Jordan Davy

Parents: Jodie & Roger Davy

Siblings: Taylor, Dale

Nicknames: Jordie, J-dog, JD

Favorite:

Sport: Baseball Food: Tacos Color: Blue

Hobby: Being outdoors doing stuff like camping, hiking, and hunting

Quote: "Don't wait for the perfect moment, take the moment and make it perfect."

~ Zoey Sayward

If you found a genie, what would be your three wishes? I would wish for a long and happy life, to have a successful career, and to travel to all the destinations I want to.

If you could change one thing in the world, what would it be? I would end violence.

If you could take a road trip with one person, who would it be and where would you go? I would take my mom and go to Greece.

What do you think you'll be remembered by most? Being the class mom and having everything anyone needed such as a lint roller, phone charger, gum, tide pen, etc.



What is the craziest thing you've done in high school? I totaled my mom's vehicle by hitting a deer on the interstate.



#### **Spotlight on Sports** Volleyball ~ Julia Dostal



What is your favorite spot to play? Left back, because out of all of the backrow positions I've played, it's been the best one.

What has been your favorite game throughout your whole career? My favorite game ever was when we played Heritage, and I got to play middle front.

Other than the Swamp, where do you enjoy playing the most? I enjoy playing at Sacred Heart because the concessions after the game are phenomenal.

What is your favorite volleyball memory? Last year in Warren, Jalyssa and I made a little student section with the younger kids, and it was really fun.





### Badger Barker



#### **Badger School's Ramp-Up Topics for November**

Submitted by: Stacey Warne, Dean of Students

**GRADE 6:** Sixth grade students will focus on setting goals while learning how to set SMART (Specific, Measurable, Achievable, Relevant, Timely) goals. Not only will students practice setting goals, they will learn the importance of a using a planner for scheduling school and personal events.

**GRADE 7:** During November, seventh graders will be learning about the importance of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. They will focus on peer interactions that can sometimes hamper student learning and learn strategies to create more positive ways to interact with others. Additionally, students will discuss skills they already use in school (like teamwork and resiliency) and how these skills are necessary for them to be successful in the workplace as well. Postsecondary Plans will be updated.

**GRADE 8:** Students will discussing motivation. What things make you want to achieve a goal and are those things intrinsic (self-satisfaction or self-reward for a job well done) or extrinsic (a reward from someone else – praise, prize, etc.). Students will identify what things motivate them as individuals and how they may help form their future self. Eighth grades will also complete the Postsecondary Plan.

**GRADE 9:** Freshmen will by learning why postsecondary success matters and the purpose for engaging in Ramp-Up to Readiness<sup>TM</sup>. Students will also learn how the Postsecondary Plan connects their career, postsecondary, and college plans, helps create postsecondary financial strategies, and provides information about students' strengths that will enable them to reach their career and postsecondary aspirations. Students will also complete the Personal Readiness Evaluation for Postsecondary (PREP), which helps them where they currently are with skills needed to be successful: expectations and self-efficacy, effort and persistence, and self-regulation. The importance of attendance and show up to school every day is vital to school and their future self.

**GRADE 10:** This unit has juniors assess how they currently spend their time and provides suggestions on how to best manage their time. Time management is a common problem for college students and practice in high school can help avoid problems later. Students will think about the concept of "filling their jar" so that important things get done first, address the concept of productivity, and explain what productive people do to accomplish tasks and stay motivated.

**GRADE 11:** Juniors will spend November learning about what college learning and the research process is like compared with what they currently experience as high school students.

**GRADE 12:** Seniors will be looking at their "to do lists" for fall, winter, and summer concerning postsecondary options. They will also be getting ready to complete postsecondary applications, learning about the FAFSA, and how to get the most from a college visit.



#### **Shout Out To...**

All the students who worked hard to create an original essay for this year's Veterans Day essay contest. We look forward to hearing the winning speeches at the program.

Mrs. Ricke for all she does to help the students and the staff? She rocks!

Mrs. Lee's French class for teaching the letters of the French alphabet in French to the kindergarten class. Following the lesson, the boys and girls enjoyed a game of "loto" (Bingo).

Grandma Paulette Christianson for coming in and doing fall art projects with the elementary students!

All students attending the home football games on October 17. As soon as they announced the National Anthem was being played everyone stopped what they were doing, hats were removed, and hand were placed over their hearts. All their parents should be very proud!

High School Paraprofessionals for all you extra help!

Mr. Charles Erickson for always making a person feel appreciated!

Juli Smedsmo for accompanying the choir and the solo contest students.

Carol Ricke for her chef expertise in the football concession stand.

Nellie Hagen for keeping the corn popping at football concessions!!

Naomi Rybakowski for helping at the FCCLA concession stand.

Kaitlyn Walsh for Co-Advising Badger FCCLA. Much appreciation!

Bethanie VonEnde for being such an awesome Teacher Assistant.

Kindergarten parents for the pumpkins donated for classroom activities and carving - the class enjoyed their pumpkin investigation!





#### **Community Service**

The volleyball hat day in October at both Badger School and Greenbush-Middle River School generated \$406.56 to the Great Plains Food Bank. Thank you, Gator students, staff, and families! Corwin Auto matched our donation. #bettertogether





#### **Firefighting Fun**

Thank you Badger volunteer firefighters Kevin Johnson, Chancey Gust, and Nate Shaw for providing the preschool and kindergarten classes a tour of the fire department. The firefighters discussed fire safety tips, showed the equipment used in a fire, allowed the boys and girls to sit in a fire truck, and helped each child spray water from a fire truck hose. It was a fun and informative day!







# Helping Children Do Better in School November 2023

Tips Families Can Use to Help Children Do Better in School Badger Independent School District #676

# **Expand world knowledge during Geography Awareness Week**

Knowing where a place is on a map gives your child information for understanding more about it. But geography is about much more than maps. It's about how places shape people, and how people shape places.

November 13-17 is Geography Awareness Week. Help your child celebrate and learn about the world's places and people with some of these activities:



- **Locate the news.** When you and your child hear a news story about an unfamiliar place, locate it on a map. Then, together, look up and learn a few facts about the location and the people who live there.
- **Take a virtual trip.** Search online for pictures and information about a country you and your child would like to visit. Together, research cultural, historical and natural things to see and do there.
- Make community connections. Help your child discover why your town is located where it is. Who first settled there? When and how did they arrive? How does your location affect what jobs people do there (agriculture, tourism, etc.)? How is your town connected to the rest of the world (by roads, airports, rivers, etc.)?
- Make maps. Have your child draw maps of the routes from your home to school, a store or a friend's house. When you travel to those places, follow the maps.

#### Show the many purposes of reading

Your example is one of the best teachers around. So, to build your child's enthusiasm for reading, demonstrate the many things *you* gain from doing it. Let your child see you reading often. As you do, explain that you are:

- Reading to learn. "I am trying to figure out how to fix this leaky faucet. This article explains what to do."
- Reading for information.
   Show your child how you read a bus schedule in order to decide when to leave the house, or search online or in a cookbook to find a new way to prepare zucchini.
- **Reading for enjoyment.** Show that reading is a fun activity that's not just for school or work.
- Reading to pass time. Bring something to read wherever you go. Any time you and your child have to wait, read aloud together, or share a nugget from a book or article you are reading that might interest your elementary schooler.

### Give your child's social skills room to develop

Sometimes, children need a sympathetic ear more than a solution. In the case of friendship issues, the best way to help is often to take a step back. If your child comes to you with a friend problem, listen closely. Say things like, "That sounds frustrating. What did you do next?" This says that your child can act to affect the outcome. Then give your child a chance to figure out a solution.

#### **Promote physical activity**

Regular exercise helps children stay healthy and do better in school. But research shows that as early as age seven, children's physical activity levels start to decline. To help keep your child fit and learning well:

- Play active games.
- Have contests. See who can do the most jumping jacks in 30 seconds.
- Climb stairs. An average stair is 7.5 inches tall. How high can your child climb?

Source: I. Lounassalo and others,
"Distinct trajectories of physical
activity and related factors during the life course in the general
population: a systematic review," BMC Public Health.

### Be clear about cheating

Elementary schoolers are often confused about cheating. They believe it is wrong, but they also think it might be OK in some situations. Make it clear to your child that:

- **Cheating** is *always* wrong.
- Your love doesn't depend on grades.
- It is never OK to cheat in order to help a friend. Role-play ways your child can say no.







# Helping Children Learn Tips Families Can Use to Help Children Do Better in School November 2023



# How can I help my child face challenges with confidence?

Q: My third grader's response to new challenges is to say "I can't" before even trying. This lack of self-confidence is new this year. What should I do?

**A:** Several factors may be combining to lower your elementary schooler's self-confidence. For example:

- Your child may be afraid of making mistakes. Adults tend to point out things kids do wrong more than things they do right. Fault-finding can lead children to doubt their abilities.
- Your child may feel the need to be perfect. Children who feel this way may give up rather than attempt to do a task they aren't sure they can do with 100 percent accuracy.
- **Your child may be suffering** from comparisons. Kids who feel they can't measure up—especially when adults compare them to others—often stop trying.
- **You may be "overdoing"** for your child. When parents do tasks kids can do for themselves, the kids get the message that they are not capable.

To provide a self-confidence boost, explain that everyone makes mistakes and they help us learn. Praise the things your child does well. Show that you believe your child is a capable person, and eventually your child will believe it.



#### Are you fostering community spirit?

Your child is a member of many groups—your family, the school, the larger community. Are you promoting the attitudes and skills a responsible group member needs? Answer *yes* or *no* to the questions below:

- \_\_**1. Do you talk** with your child about school and family rules and why they are important?
- **\_2. Do you teach** your child that it is essential to honor commitments and promises?
- \_\_3. Do you volunteer as a family to help others in your community?
- \_\_4. Do you model fair play and sportsmanship when you play games or watch sporting events with your child?
- **\_\_5. Do you make** it clear that the person responsible for

your child's behavior is your child?

#### How well are you doing?

More yes answers mean you are teaching your child how to work as part of a group. For each no, try that idea.

"Alone we can do so

"Alone we can do so

little. Together we can

do so much."

Helen Keller

#### **Encourage positive behavior**

A large part of discipline should happen *before* your child misbehaves. Experts agree that to motivate good behavior, it helps to:

- **Create a loving,** respectful relationship with your child.
- Praise what your child does right.
- Prevent repeated misbehavior by making changes. A child who is always cranky and slow in the morning, for example, may need an earlier bedtime.

#### **Support science success**

Boosting your child's scientific know-how isn't complicated. Here are two easy ways to build science skills:

- 1. Use science tools together. Measure things with rulers. Use the scale at the market to weigh produce. Consult a compass to find out what direction you are walking in.
- are walking in.

  2. Encourage questions and look for answers. If your child asks, "What makes rain fall out of clouds?" say, "Let's find out!" Then help your student find the answer online or at the library.

Source: M.E. Ennes and others, "Children and Parents' Perceptions of Access to Science Tools at Home and Their Role in Science Self-efficacy," Research in Science Education, Springer.

#### **Model values in action**

When it comes to values and attitudes, you are your child's role model. Show your child what these school success traits look like:

- **Honesty.** Tell your child the truth. Admit your mistakes.
- Dependability. Live up to commitments to your child and others.
- **Fairness.** Get all sides of a story before passing judgment.

#### Helping Children Learn®

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DATE: DECEMBER 9,2023 AT THE BADGER SCHOOL

TIME: 9:00 AM - 1:00 PM

10th Annual
Home For the Holidays
Sponsored by the Badger
FCCLA

FCCLA Bake Sale, Gift Basket
Raffle, School book fair, Clothing Drive, in
Cafeteria. Vendors in the gym!!
\*Pictures with Santa for a cash or food
shelf donation\*

#### Interested Vendors:

Please email skukowski@badger.k12.mn.us to reserve your spot for \$25.

Setup will begin on Saturday morning at 6:00 am No early Takedowns. Thank you







### **BADGER SCHOOL**

### 2023-2024 YEARBOOK ORDER FORM

Orders must be paid for at time of ordering			
The Badger Yearbook includes Preschool through 12 <sup>th</sup> Grade.			
The costs are:			
By January 1:			
\$35 for the yearbook			
\$5 extra for personalization (student name)			
After January 1:			
\$40 for the yearbook			
Personalization not available			
Name			
Grade			
Phone			
Date			
		Per Item	Total
	Number of Yearbooks	35.00	
Personalization per person (list how you want name printed):			
Name		5.00	
		TOTAL COST	
Payment	method (to be filled out by the school):		
Cash			
Check #		—— (written to	Badger School)
Date			- ,
Received By			

Badger Public School 110 Carpenter Avenue Badger, MN 56714 Non-Profit U.S. Postage PAID Badger, MN Permit No. 10

#### **ECRWSS**

#### **Postal Customer**

#### **Dates to Remember**

By: Tiana Jacobson

#### **November**

- 3 End of Quarter 1
- 5 Daylight Savings Time ~ turn clocks back
- 6 No School ~ Staff Development
- 7 University of Minnesota Crookston rep
- 7 Lyceum Grades 7-12 "Student Reach MN"
- 7 No ECFE ~ Election Day
- 8 Staff & Student Flu Shot Clinic 8:30-10:30 am
- 10 Veterans Day Program ~ 10:00 am
- 11 Veterans Day
- 13 School Board ~ 7:30 pm
- 14 National Honor Society Induction Ceremony & Banquet
- 14 ECFE ~ 6:00 pm
- 16 Vocal & Instrumental Solo Contest @ LOW
- 21 ECFE  $\sim 6:00 \text{ pm}$
- 21 Fall Sports Banquet
- 23 No School ~ Thanksgiving
- 24 No School
- 28 ECFE  $\sim 6:00 \text{ pm}$
- 30 NCTC Aerospace Day  $\sim 10^{th}$  grade

#### **December**

- 5 ECFE  $\sim$  6:00 pm
- 8 Second Quarter Midterm
- 9-15 Book Fair
- 11 School Board ~ 7:30 pm
- 15 Elementary Winter Concert ~ 2:00 pm
- 19 High School Winter Concert ~ 7:00 pm
- 22-31 No School ~ Winter Break

